

Table S9-2 Standard errors for table 9-2

Selected student characteristics	Percentage of students who reported:							
	Attention to politics		Political participation skills		Political efficacy		Tolerance of diversity	
	They read national news at least once a week	They watch or listen to national news almost daily	They could write a letter to a government office	They could make a statement at a public meeting	They understand politics or government	Their family has a say in what government does	People should be allowed to speak against religion	Controversial books could be kept in a public library
<b>Total</b>	<b>1.0</b>	<b>1.0</b>	<b>0.5</b>	<b>0.7</b>	<b>1.0</b>	<b>1.0</b>	<b>0.6</b>	<b>1.0</b>
Sex								
Male	1.4	1.4	0.7	1.1	1.3	1.3	0.9	1.4
Female	1.4	1.4	0.6	1.0	1.4	1.3	0.9	1.4
Race-ethnicity								
White	1.2	1.1	0.6	0.9	1.2	1.1	0.7	1.1
Black, Hispanic, or other	1.7	1.8	0.9	1.4	1.8	1.7	1.3	1.8
Academic performance								
A	1.7	1.7	0.7	1.2	1.7	1.6	1.1	1.7
B	1.5	1.5	0.8	1.2	1.2	1.5	0.9	1.5
C	2.0	2.1	1.1	1.6	2.0	2.0	1.4	2.0
D-F	4.5	4.0	2.2	3.7	4.6	4.5	2.4	4.6
Language spoken most at home by student								
English	1.0	1.0	0.5	0.8	1.0	1.0	0.6	1.0
Other	3.8	3.9	2.2	3.0	3.9	4.0	3.5	4.0
Parents' highest educational level								
Less than high school	3.3	3.5	1.8	2.9	3.5	3.6	3.0	3.6
High school only	1.8	1.8	1.0	1.5	1.9	1.9	1.1	1.9
Some college/vocational/technical	1.8	1.8	0.8	1.3	1.8	1.7	1.2	1.8
Bachelor's degree	2.4	2.4	1.0	1.9	2.4	2.2	1.4	2.3
Graduate/professional school	2.2	2.2	0.9	1.6	2.0	1.9	1.1	2.1
Control of school								
Public	1.0	1.0	0.5	0.8	1.0	1.0	0.7	1.0
Private	3.1	3.1	1.0	1.8	2.9	2.8	1.6	3.0
Participation in community service during school year								
No participation	1.4	1.4	0.8	1.2	1.4	1.4	1.0	1.4
Once or twice	2.0	2.0	0.7	1.5	2.1	2.0	1.2	2.0
Regularly/under 35 hours	2.7	2.6	1.1	1.5	2.6	2.5	1.7	2.6
Regularly/35 hours or more	2.6	2.6	1.1	1.5	2.4	2.4	1.4	2.5

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Household Education Survey, Spring 1996 (Youth Civic Involvement Component and Parent and Family Involvement in Education and Civic Involvement Component).